

2026 ALAK International Conference

Building Transdisciplinary Bridges in Applied Linguistics: Collaboration and Innovation in the Age of AI
September 12th, 2026 (Saturday), Sahyang Sports Complex, Seoul National University of Education (SNUE)

Time	Session Details							
09:00-09:30	Registration							
09:30-09:45	Opening Ceremony Opening Address: Hee-Jeong Ihm (Conference Chair, ALAK Vice President, Seoul National University of Educaiton) Welcoming Address: Kyungja Ahn (President, ALAK, Seoul National University of Education) Congratulatory Speech: Sinho Jang (President, Seoul National University of Education) Moderator: In Chull Jang (Secretary General, ALAK, Seoul National University) Grand Hall							
	Plenary Speech 1 <i>Translanguaging in the Age of AI: Reimagining Language, Learning, and Assessment in Human-Machine Ecologies</i> Saskia Van Viegen (The Education University of Hong Kong) Moderator: In Chull Jang (Secretary General, ALAK, Seoul National University) Grand Hall							
10:30-10:40	Group Photo							
10:40-10:50	Tea/Coffee Break							
Concurrent Sessions A								Featured Session A
10:50-11:50	Session A1 Moderator: Youngsoon So (Seoul National University) Room 204	Session A2 Moderator: Yohan Hwang (Jeonbuk National University) Room 205	Session A3 [K] Moderator: Bora Nam (Gyeongin National University of Education) Room 206	Session A4 [K] Moderator: Soojin Ahn (Jeonju National University of Education) Room 207	Session A5 Moderator: Jin-Hwa Lee (Chung-Ang University) Room 208	Session A6 Moderator: Sun-Young Oh (Seoul National University) Room 312	Session A7 Moderator: Judy Yin (Korea National University of Education) Room 313	Partner Associations 1 Moderator: Eun-Ju Kim (Hanyang Women's University) Grand Hall
	11:50-13:15 Lunch Break							
13:15-14:00	Plenary Speech 2 <i>Developing and Validating a Neuroadaptive Conversational AI for Interaction-Sensitive Speaking Assessment</i> Vahid Aryadoust (National Institute of Education of Nanyang Technological University) Moderator: Suh Keong Kwon (Seoul National University of Education) Grand Hall							
	14:00-14:10 Tea/Coffee Break							
Concurrent Sessions B								Featured Session B
14:10-15:10	Session B1 Moderator: Kum-Jeong Joo (Induk University) Room 204	Session B2 Moderator: Eunkyung Sung (Cyber Hankuk University of Foreign Studies) Room 205	Session B3 [K] Moderator: Min-Chang Sung (Gyeongin National University of Education) Room 206	Session B4 [K] Moderator: Hansol Lee (Korea Militray Academy) Room 207	Session B5 Moderator: Jeong-Ah Shin (Dongguk University) Room 312	Session B6 Moderator: Yujong Park (Sungkyunkwan University) Room 313	Eye-tracking Moderator: Jieun Ahn (Cyber Hankuk University of Foreign Studies) Grand Hall	
	15:10-15:20 Tea/Coffee Break							
Concurrent Sessions C								Featured Session C
15:20-16:20	Session C1 Moderator: Minkyung Kim (Korea National University of Education) Room 204	Session C2 Moderator: Jongbong Lee (Cyber Hankuk University of Foreign Studies) Room 205	Session C3 Moderator: Sun-Ho Hong (Seoul National University of Education) Room 206	Session C4 Moderator: Joongwon Lee (Hankuk University of Foreign Studies) Room 207	Session C5 Moderator: Yunjeong Choi (Kangwon National University) Room 312	Session C6 Moderator: Yilmin Koo (Pyeongtaek University) Room 313	Partner Associations 2 Moderator: Dongkwang Shin (Gwangju National University of Education) Grand Hall	
	16:20-16:30 Tea/Coffee Break							
16:30-17:15	Plenary Speech 3 <i>When NLP Meets Language Education and Learning</i> Sanghoun Song (Korea University) Moderator: Hee-Jeong Ihm (Seoul National University of Education) Grand Hall							
	Ethics in Research Youngsoon So (Editor-in-Chief, ALAK Vice President, Seoul National University) Closing Ceremony and Prize Giveaway Suh Keong Kwon (Program Chair, ALAK Secretary General, Seoul National University of Education) General Meeting Moderator: In Chull Jang (Secretary General, ALAK, Seoul National University) Grand Hall							
17:15-18:00								

*The Conference will be held mainly in English. Sessions marked [K] are in Korean.

Concurrent and Featured Sessions

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Concurrent Sessions A								Featured Session A
	Session A1	Session A2	Session A3 [K]	Session A4 [K]	Session A5	Session A6	Session A7	Partner Associations 1
	Moderator: Youngsoo So (Seoul National University)	Moderator: Yohan Hwang (Jeonbuk National University)	Moderator: Bora Nam (Gyeongin National University of Education)	Moderator: Soojin Ahn (Jeonju National University of Education)	Moderator: Jin-Hwa Lee (Chung-Ang University)	Moderator: Sun-Young Oh (Seoul National University)	Moderator: Judy Yin (Korea National University of Education)	Moderator: Eun-Ju Kim (Hanyang Women's University)
	Room 204	Room 205	Room 206	Room 207	Room 208	Room 312	Room 313	Grand Hall
10:50-11:10	<i>Reconstructing the Ideal L2 Self in AI-Mediated English Learning</i>	<i>Teaching Motivation and Demotivation in GenAI-Supported English Education: Teachers' Experiences Across Public and Private Contexts</i>	<i>CLIL 교육에서 AI 활용 연구 동향 분석: 스케폴딩 관점을 중심으로</i>	<i>초등 영어 협력적 디지털 멀티모달 작문에서 나타나는 소집단 상호작용 패턴 연구</i>	<i>바이브 코딩 기반 수능영어 문항 자동 생성기 개발</i>	<i>Newly Admitted Korean University Students' Acceptance of AI-Assisted English Writing: Perspectives from an Extended Technology Acceptance Model</i>	<i>Can Writing Instruction Counter L2 students' AI Dependency and Text Homogenization? Evidence from a Quasi-Experimental EFL Classroom Study</i>	<i>Reframing English as a Lingua Franca in Asia: A Cognitive-Semantic Analysis of ON among Korean and Japanese Learners of English</i>
	Namhee Yu (Chung-Ang University)	Somi Hong (Chung-Ang University)	김채원 (서울교대)	노은진 (서울아주초) 안경자 (서울교대)	신동광 (광주교대)	Yoo Lac Kim (Kangwon National University)	Min Gyeong Choi (Seoul National University)	Yoshi Kamakura (Aichi University, JACET)
11:10-11:30	<i>AI-Assisted Teaching and EFL Teacher Motivation: A Comparative Qualitative Study in Korea and Myanmar</i>	<i>Exploring GenAI-based Assessment: Comparison between ChatGPT Scoring and Human Evaluation</i>	<i>초등 EFL 환경에서 AI를 활용한 한국문화 콘텐츠 제작 수업 설계 및 적용: 학습자의 문화간 의사소통 능력 함양을 중심으로</i>	<i>정보 텍스트의 교육적 가치와 장르별 특징 및 선정 기준: 초등 영어교육을 중심으로</i>	<i>Developing and Evaluating an International Collaborative EFL Program for Elementary Students to Foster Global Literacy</i>	<i>Students' Uptake of AI Suggestions in Guided EFL Writing Revision: Judgments of Meaning, Voice, and Language Level</i>	<i>Lexical, Syntactic, and Cohesive Differences among AI-Generated, Native, and Nonnative English Writing</i>	<i>Constructing Reflective Practitioner Identity during Teaching Internships: A Sociocultural Study of Pre-Service English Teachers in the Age of AI</i>
	Mya Darli Win Naing (Chung-Ang University)	Jungyeon Koo (Seoul National University)	권은영 (서울대사대부초)	김수연 (서울청구초)	Hyunshin Kim (Seoul Poongsung Elementary School)	Caroline Mihee Kim, Eunkyung Sung (Cyber Hankuk University of Foreign Studies)	Hyojung Lim (Kwangwoon University)	Hayati Nur (Universitas Negeri Malang, TEFLIN)
11:30-11:50	<i>Learning by Teaching: The STAR Model for Transforming Reading Lessons into Communicative Tasks</i>	<i>How Does Real-Time Grammatical Feedback Shape L2 Interaction in AI-Mediated Communication?</i>	<i>한국 청각장애학생 대상 영어교육에 대한 체계적 문헌 고찰</i>	<i>초등 EFL 위기 유창성 향상을 위한 핵심 교수 요소 탐색</i>	<i>English Curriculum Reform in Practice: Korean Teachers' Perspectives on Curriculum Implementation</i>	<i>Unpacking GenAI Systems' Rating Behaviors in Low-Proficiency EFL Learners' Writing: A Mixed-Methods Study</i>	<i>Negotiating AI Feedback in English Writing: Korean EFL University Students' Feedback Uptake through Metalinguistic Awareness</i>	<i>From Assistive AI to Learner Agency: Lessons from a Decade of AI in English Language Education in Thailand</i>
	Young Eun Kim (Naru High School)	Yena Lee (Korea University)	김솔 (화흥초)	오유나 (서울교대)	Jin-Hwa Lee (Chung-Ang University) Kyungja Ahn (Seoul National University of Education)	Tae Hyung Kim, You Jung Park, Sun-Young Oh (Seoul National University)	Eunsook Kwon (Daegu National University of Education)	Wipada Sutthiroj (Rajamangala University of Technology Krungthep, Thai TESOL)



ALAK Homepage

<https://www.alak.or.kr>



2026 ALAK Conference Homepage

<https://sites.google.com/view/2026alak>



2026 ALAK Pre-Conference Workshop Registration

사전 워크숍(9.11 금) 등록
<https://m.site.naver.com/2eIE8>



2026 ALAK Conference Registration

국제학술대회(9.12 토) 등록
<https://m.site.naver.com/2dKcR>

Inquiries: 2026 ALAK (Conference Committee): alakconference@gmail.com

Concurrent and Featured Sessions

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September 12, 2026 (Saturday), Sahyang Sports Complex, Seoul National University of Education

Concurrent Sessions B							Featured Session B
	Session B1	Session B2	Session B3 [K]	Session B4 [K]	Session B5	Session B6	Eye-tracking
	Moderator: Kum-Jeong Joo (Induk University)	Moderator: Eunkyoung Sung (Cyber Hankuk University of Foreign Studies)	Moderator: Min-Chang Sung (Gyeongin National University of Education)	Moderator: Hansol Lee (Korea Military Academy)	Moderator: Jeong-Ah Shin (Dongguk University)	Moderator: Yujong Park (Sungkyunkwan University)	Moderator: Jieun Ahn (Cyber Hankuk University of Foreign Studies)
	Room 204	Room 205	Room 206	Room 207	Room 312	Room 313	Grand Hall
14:10-14:30	<i>A Comparative Analysis of Citation Practices in English and Japanese Research Article Introductions</i> Sayako Maswana (Tokyo University of Science) Hiroshi Yamada (Future University Hakodate)	<i>More Always Better? Exploring Lexical Bundle Use, Accuracy, and Rhetorical Appropriateness</i> Elizabeth Dohyun Lee, Jieun Jeong, Seunghee Lee (Hankyong National University)	<i>AI 페르소나 챗봇을 활용한 능동적 읽기 수업 사례 연구</i> 방선영 (가림중) 성민창 (경인교대)	<i>에듀테크 활용 초등영어 마이크로티칭 경험이 예비교사의 교수효능감 및 인식 변화 연구</i> 이유화 (부산교대)	<i>Research Trends and Knowledge Gaps in Generative AI for English Speaking Education: A Scoping Review</i> Byungsun Yoo (Jeonju University High School) Sunhee Choi (Jeonju University)	<i>Human-Machine Collaboration in Intercultural Business Communication: Thai Furniture Salespeople in the Age of AI</i> Cheng-Chun Tsai, Tanachai Worrachotchaicharoen (King Mongkut's University of Technology Thonburi)	<i>언어 처리 과정을 '보는' 방법 -시선추적을 통한 언어 학습, 주의집중, AI 상호작용의 이해</i> Perry Joo (Tobii Korea)
14:30-14:50	<i>Enhancing the Reliability of NLP-Based Automated Paraphrasing Scoring through Generalizability Theory</i> Minkyung Kim (Seoul National University)	<i>Patterns of ChatGPT Use Across Writing Stages and Proficiency Levels</i> Eunji Lee, Eunkyoung Sung (Cyber Hankuk University of Foreign Studies)	<i>예비 초등교사의 영어 수업실연 경험에 대한 성찰 탐색: BERTopic과 의미 네트워크 분석</i> 최윤정 (강원대)	<i>생성형 AI와 전통적인 코퍼스 도구 중 학습자의 선택과 그 이유는?: AHP 기법을 중심으로</i> 이한솔 (육군사관학교)	<i>Gendered Career Scripts in Chinese Senior High EFL Textbooks: Toward Critical Materials Development in the Age of AI</i> Lexiao Li (University of Exeter)	<i>AI Speaking Apps as Conversation Partners: Promise and Limits for EFL Learners</i> Jiyoung Lee, Yujong Park (Sungkyunkwan University)	<i>L1 Effects on Incidental L2 Syntax Learning: Evidence from Eye-Tracking</i> Jieun Ahn (Cyber Hankuk University of Foreign Studies)
14:50-15:10	<i>English-Mediated Self-Study and Korean Learning Motivation Among Multilingual Learners</i> Qhoirun Najah Ahmad Mukhlis (Chung-Ang University)	<i>Text Simplification for Second Language Learners: A Comparison of ChatGPT and Human Experts</i> Eun Young Kang (Kongju National University)	<i>창조성은 어디에서 오는가?: 인간, 언어 그리고 생성형 AI</i> 홍선호 (서울교대)	<i>모바일 기반 학습이 중등 1학년 영어 기초학습지원대상자의 어휘학습과 동기에 미치는 영향</i> 임현정 (성균관대)	<i>Characterizing Spoken Interactions through CEFR Interaction Scales: A Preliminary Analysis</i> Nozomi Ishikawa (Sapporo Otani University) Tsukasa Yamanaka (Ritsumeikan University) Hajime Terauchi (Takachiho University) Kosuke Miki (IIBC) Sayako Maswana (Tokyo University of Science)	<i>Can Accessible Automated Pronunciation Assessment Support Valid Feedback? Evidence from Classroom and Corpus Data</i> Richard Rose (Hankuk University of Foreign Studies)	<i>Investigating Cognitive Processes in Solving CSAT English Cloze Items: An Eye-Tracking Study</i> Suh Keong Kwon (Seoul National University of Education)

Concurrent and Featured Sessions

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Concurrent Sessions C							Featured Session C
	Session C1	Session C2	Session C3	Session C4	Session C5	Session C6	Partner Associations 2
	Moderator: Minkyung Kim (Korea National University of Education) Room 204	Moderator: Jongbong Lee (Cyber Hankuk University of Foreign Studies) Room 205	Moderator: Sun-Ho Hong (Seoul National University of Education) Room 206	Moderator: Joongwon Lee (Hankuk University of Foreign Studies) Room 207	Moderator: Yunjeong Choi (Kangwon National University) Room 312	Moderator: Yilmin Koo (Pyeongtaek University) Room 313	Moderator: Dongkwang Shin (Gwangju National University of Education) Grand Hall
15:20-15:40	<i>Word Searches in L2 English Learner-Chatbot Interaction: Opportunities for L2 Learning</i> Sangki Kim (Hankyong National University)	<i>Embodied Translanguaging in Japanese Language Education: Creating a Sign-Supported Song with Taiwanese High School Students</i> Yukiko Ideno (Yamazaki University of Animal Health Technology) Kyoko Sha (Soochow University)	<i>L1-L2 Orthographic and Phonological Influence on Lexical Choice: The Use of /l/ and /r/ by Korean Learners of English in L2 Writing</i> Yiseul Han (The University of Arizona)	<i>Impoliteness Formula in Political Discourse: A study of Indonesian Presidential Speech</i> Farah Nur Fatimah (UIN Salatiga Islamic State University) Nadia Yofa Laela Khoirunnisa (Madrasah Aliyah Binaul Ummah)	<i>The Metafunctions of AI Detected Text: An SFL Study</i> Garrett DeHond (Hankuk University of Foreign Studies)	<i>A Japanese Working Woman's Identity Reconstruction through L2 English Journal Writing: A Longitudinal Case Study</i> Kazumi Takagi (Kansai University)	<i>Corpus Insights into the Worldview of a Nonkilling Linguist</i> Jocelyn Wright (Mokpo National University KOTESOL)
15:40-16:00	<i>Exploring the quality of vocabulary knowledge beyond the spelling and meaning</i> Kichan Park (Republic of Korea Naval Academy)	<i>Academic Argument Construction across Proficiency Levels: An SFL Analysis of Transnational EAP Writing</i> Eunhee Seo (George Mason University Korea)	<i>Pronunciation and Perception of English Consonants [ð], [θ], [s], and [z] by Korean and Chinese Learners: A Cross-Linguistic Transfer of Listening Evaluation and Pronunciation Substitution</i> Chengyu Wang (Korea University)	<i>Beyond Questionnaire Data: Exploring Metacognitive Awareness in L2 Listening through Stimulated Recall</i> Maria Marin (Ehwa Women's University)	<i>Investigating Military English Needs among Air Force Academy cadets in Korea</i> Junwoo Kim (Hankuk University of Foreign Studies)	<i>Reconstructing EFL Teacher Identity in the AI Era: The NEO Reflection Framework</i> Hyeonjoo Lee, Kilryoung Lee (Hankuk University of Foreign Studies)	<i>A Systematic Analysis of Text Complexity in English Reading Comprehension Tests Using Automated Tools</i> Taejoon, Park (Korea Institute for Curriculum and Evaluation)
16:00-16:20	<i>Exemplification Discourse Acts in College-Level Korean EFL and English L1 Argumentative Writing: A Local Grammar Approach</i> Jung-Yeo Chung (Ewha Womans University)	<i>From Observer to Participant: A Narrative Inquiry into Chinese International Students' Adaptation in Korean-English Bilingual Classrooms</i> Shuyi Lyu (Chung Ang University)	<i>An evaluation of part-of-speech taggers and dependency parsers on beginner-level data</i> Hye Bin Seo, Woo Yeon Kim, Sun Young Oh (Seoul National University)	<i>Rethinking criticality: Fluctuating praxis in the ESL classroom discourse</i> Jiye Han Jaran Shin (Kyung Hee University)	<i>Beyond Native Speakerism: A Bourdieusian Perspective on Habitus and Cultural Capital among South Korean University Students</i> Jihye Kang (Kyung Hee University)	<i>Emotional Labor in Early Childhood English Education: A Comparative Qualitative Study of Teachers in South Korea and Uzbekistan</i> Zarnigor Kamalova (Chung-Ang University)	<i>Developing a questionnaire on AI literacy in L2 writing and measuring its association with L2 writing engagement</i> *Video recorded presentation Yingli Yang (University of International Business and Economics, CELEA)

Pre-Conference Workshop: Agentic AI for Language Teaching, Learning, and Assessment

사전 워크숍: 에이전틱 AI 활용 언어 교수·학습 및 평가

Date: September 11, 2026 (Fri) 13:00-17:00 2026년 9월 11일(금)

Venue: 101 (Google AI Learning Lab) Eduwell Center, SNUE 서울교대 에듀웰센터 101호

	내용	강사	등록 마감 인원
13:00-15:00 (2시간)	Agentic AI 활용 언어 교수·학습	황요한 교수(전북대)	30명(선착순)
15:00-17:00 (2시간)	Agentic AI 활용 언어 평가	신동광 교수(광주교대)	

*워크숍 참석 시 개인 노트북을 지참해주시고 실습 참여를 위해서는 ChatGPT 유료 계정이 필요합니다.

**The workshop will be held mainly in Korean. 워크숍은 한국어로 진행됩니다.



ALAK
The Applied Linguistics Association of Korea



Conference Website:

<https://sites.google.com/view/2026alak>



2026 ALAK INTERNATIONAL CONFERENCE

Building Transdisciplinary Bridges in Applied Linguistics:
Collaboration and Innovation in the Age of AI

🕒 Saturday, September 12, 2026 📍 Seoul National University of Education
09:00-18:00 **Grand Hall, Sahyang Sports Complex**

한국응용언어학회 국제학술대회

Conference
Registration



2026.9.12.(토) 09:00-18:00
서울교대 사향융합체육관 그랜드홀

AI 시대의 응용언어학,
초학제적 협력과 혁신

기조강연, 특별강연, 분과발표

사전 워크숍

에이전틱 AI 활용 언어 교수·학습 및 평가

2026.9.11.(금) 13:00-17:00
서울교대 에듀웰센터 101호
(Google AI Learning Lab)

Agentic AI 활용 언어 교수·학습
Agentic AI 활용 언어 평가

Workshop
Registration



Plenary Speakers



Saskia Van Viegen
The Education University of
Hong Kong

*Translanguaging in the Age of AI:
Reimagining Language, Learning, and
Assessment in Human-Machine Ecologies*



Vahid Aryadoust
National Institute of Education of
Nanyang Technological University

*Developing and Validating
a Neuroadaptive Conversational AI for
Interaction-Sensitive Speaking Assessment*



Sanghoun Song
Korea University

*When NLP Meets Language
Education and Learning*

Pre-conference Workshop



Yohan Hwang
Jeonbuk University



Dongkwang Shin
Gwangju National
University of Education

Featured Speakers



Yingli Yang
University of International
Business and Economics, China

中国对外经济贸易
英语教学研究会



Yoshi Kamakura
Aichi University,
Japan

JACET
The Japan Association of College English Teachers



Nur Hayati
Universitas Negeri Malang
(UM), Indonesia



Wipada Sutthiroj
Rajamangala University of Technology
Krungthep (RMUTK), Thailand



Jocelyn Wright
Mokpo National University,
Korea



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INSTITUTE OF FOREIGN LANGUAGE EDUCATION

학습과학연구소
Learning Sciences Research Institute

서울교육대학교
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